**Job Title:** Resident Assistant (RA)

**Dates of Employment**: August 4, 2025 - May 11, 2026

## General Job Summary:

A Resident Assistant (RA) is a West Virginia University (WVU) live-in undergraduate student employee who serves as a member of the Residence Life team. The RA, under the direct supervision of the Residence Life Specialist (RLS), is responsible for assessing and meeting the individual needs of residents. An RA serves as a resource and role model for residents and is required to abide by and uphold expectations outlined in the Residence Life Employment Agreement, WVU’s Housing & Residence Life’s Community Standards of Conduct, the WVU Student Conduct Code, and all other applicable laws. An RA is also responsible for ensuring the goals of Housing and Residence Life are carried out.

# PRIMARY RESPONSIBILITIES

## Develop and Build Community

Students will learn and grow in specific ways while living on-campus. Through facilitating the Residential Learning Model, RAs will connect to their residents on an individual level in many different meaningful ways. The RA is instrumental in the development of the overall residential community by being visible, available, and engaged with their residents throughout the academic year. To develop and build a community, the RA will:

* + Develop relationships with their residents. RAs are expected to have regular one-on-one interactions to get to know each resident individually. RAs help to connect residents in the community to one another.
  + Become well acquainted with and knowledgeable about residents’ academic and social progress. Alert RLS about residents who appear to need additional support, and make contact with students at the direction of the RLS and/or other university officials.
  + Lead floor and community meetings as needed to address community issues and address RL expectations. RAs also assist residents in proactively addressing individual and community conflict.
  + Support their residents’ leadership development through the encouragement of involvement in the Residence Hall Association (RHA) and Community Council.
  + Design passive educational strategies such as bulletin boards and door decorations to better enhance the community.
  + Intentionally develop, plan, and implement engaging programs and activities within their floor or building to foster a strong sense of community and belonging among residents. RAs will work with their RLS to ensure programming/activities meet the needs of their community and enhance the overall residential experience.

## Serve as a Role Model

RAs hold diverse perspectives and often draw on their own experiences to guide their peers. In guiding their peers, the RA must model appropriate, mature, personal, and professional behavior. To serve as a role model, the RA will:

* Model responsible, healthy, and mature behavior and habits.
* Comply with and support WVU policies, procedures, and other applicable laws.
* Demonstrate excellent personal and professional judgment.
* Avoid situations that may compromise the credibility, integrity and/or reputation of the RA,

Housing and Residence Life department and/or the University.

## Maintain an Environment Conducive to Success

The residence hall serves as a student’s home; consequently, the RA is expected to work with students to create and maintain an environment conducive to academic success, personal development, and positive community identity. To maintain an environment conducive to success, the RA will:

* Explain and interpret university and/or residence hall rules and regulations to students, and facilitate all residence hall policies in a fair and objective manner.
* Document all violations of university and residence hall policy in a fair and objective manner, and participate as required in the student conduct process.
* Create a community that is conducive to academic success. RAs should be able to refer students to a variety of academic resources on campus.

## Serve as a Resource and Provide Referrals as Needed

As a university employee, the RA is expected to be knowledgeable about the campus, its facilities, programs, services, student processes, and overall student resources. To serve as a resource, the RA will:

* Be readily accessible to students and accepting of their questions, particularly during times of the year that generate many concerns (registration, selection of room assignments, final exams, etc.).
* Be familiar with campus personnel, resources, processes, and procedures.
* Be aware of changes in available services and resources on campus.
* Be observant and seek assistance for behaviors of concerns as outlined by the CARE team.

## Perform Administrative and Operational Duties

RAs are responsible for completing administrative and operational responsibilities within the community. An RA will assist with room inspections during the year, work assigned hours at the desk, be available to respond to emergency situations, and complete other duties as assigned by the RLS and department officials. It is important to note that an RA is a mandatory reporter on campus. To accomplish administrative and operational duties, the RA will:

* Attend and actively engage in required training, professional development, team bonding activities, and other activities or duties.
* Adhere to RL expectations and participate in duty shifts as outlined in the RA Manual and RLS supervisor.
* Maintain confidentiality in all student and staff personal matters in compliance with Family Educational Rights and Privacy Act (FERPA).
* Read and post all information of interest to students in a timely manner and ensure outdated materials are not posted/displayed.
* Address and/or report safety and security issues.
* Complete all paperwork, forms, and other administrative duties or actions in a timely fashion.

# MINIMUM REQUIREMENTS

We prioritize academic success and your role as a student, and have therefore implemented academic policies designed to support and enhance your academic career:

* RAs must be enrolled as a full-time student but cannot exceed 18 credit hours. An RA may be permitted to have one semester below full-time during his/her employment period(s) with Housing and Residence Life department level and with RLS approval.
* RAs (undergraduate) must have and maintain a 2.75 cumulative and semester Grade Point Average. RAs in graduate school must maintain a 3.0 cumulative and semester Grade Point Average.
* RAs must be in good academic, conduct, and/or financial standing with Housing and Residence Life, the Office of Student Rights and Responsibilities, and the University.

A Resident Assistant will also be subject to the following policies and guidelines:

* RAs must be available to participate in designated staff training and development.
* RAs must be available to work irregular hours, university holidays, university breaks, university weather-related closures, special events, and residence hall opening and closing. RAs must be available to work on-campus before and after the regular academic year cycle.
* RAs must be at least 18 years old (when they assume their duties) and have at least 29 on- campus credit hours.
* RAs must be available to participate in weekly staff meetings.

# PLACEMENT

Staff placement is at the discretion of Residence Life staff. Residence Life staff assesses needs of each community, as well as the strengths and talents that an individual staff member can bring to that resident population and the staff team. Living-learning communities may have specific requirements for membership; RA positions are aligned with those requirements. The department also strongly considers any “conflict of interest” that may affect placement. For instance, individuals with family relationships, dating relationships, etc. ***may*** not be placed on the same staff.

Housing and Residence Life reserves the right to make changes to placement location prior to and during the academic year if deemed necessary. In the event a residence hall has configuration changes, Housing and Residence Life reserves the right to reassign the staff to other responsibilities commensurate with RA room and board salary equivalents.

# SPECIAL NOTES

A Resident Assistant is first committed to their RA role and responsibilities. Extracurricular involvement is secondary to the RA position. An RA should consider the impact of a significant leadership role in an organization, and/or involvement in an organization with time commitments that are counter to requirements for RAs to be available within their community. An RA should speak to their supervisor in advance about these types of commitments; not all outside opportunities and extracurricular involvement will be approved.

While graduate students are eligible to apply for this position, WVU policies do not allow graduate students to hold graduate assistantships while serving in the RA role. Additionally, Housing and Residence Life does not offer graduate tuition waivers to RAs enrolled in graduate school. Graduate students should carefully consider the financial and time commitments of the RA position in relation to their academic responsibilities.

Additionally, due to time constraints, RAs are not able to participate in the WVU Marching Band while serving in the RA role. Any RA candidate who actively participates in a varsity athletic program or a club sport, should speak with Housing and Residence Life about this before applying for the RA position to discuss the RA role and job expectations and balancing both opportunities.

Participation in a co-op, internship, student teaching experience, or clinicals may have significant impacts

on an RA’s wellbeing and ability to balance responsibilities of the RA role. An RA must request permission in advance to engage in these commitments; all requests may not be granted.

# REAPPOINTMENT

Reappointment is not guaranteed. RAs are appointed for one academic year and report directly to the RLS. The RLS will evaluate their performance throughout the year. RAs may re-apply to be reappointed. Re-appointment will be based on performance history and motivation.